TEACHING ECONOMICS: INSTRUCTION AND CLASSROOM BASED RESEARCH

35th ANNUAL CONFERENCE PROGRAM

<http://rmu.edu/econconf>

Friday, February 23, 2024

8:45am – 9:00am (Eastern Time) Welcome

9:00am – 10:00am Plenary Session - David McAdams, Duke University

Building Students' Game-Awareness in Economics

10:00am – 10:15am Break

10:15am – 11:00am Concurrent Sessions

Teaching Economic History through Game of Thrones and House of the Dragon

Daniel Bragen, Susquehanna University

Matthew Rousu, Susquehanna University

Theresa Finley, Susquehanna University

Best Practices and Challenges in Incorporating AI Technologies into Teaching

Prince Ellis, University of Cincinnati

Integrating Sustainability in Business Decision Making- a SoTL Approach

Maung Min, Penn State Lehigh Valley

Subhadra Ganguli, Penn State Lehigh Valley

Increase Student Engagement in Any Environment

Daniel Holbrook, Emmanuel College

11:00am – 11:15am Break

11:15am – 12:00pm Concurrent Sessions

Utilizing Geogebra for Economics Education

Kara Grant, George Fox University

Fostering Undergraduate Economics Research with Student-Led Journal

Sining Wang, Case Western Reserve University

Managing: A Comprehensive Exploration of Sustainable Seafood Consumption

Denis Rudd, Robert Morris University

Innovative Practices in Teaching Economics Online

Ablaye Camara, University of Detroit Mercy

12:00pm – 12:30pm Lunch break

12:30pm – 1:15pm Concurrent Sessions

The Heart of Monetary Economics

Jesse Zinn, Clayton State University

Life Expectancy and County Health Rankings: An Econometrics Teaching Approach

Robert Dunn, Washington & Jefferson College

Adapting Pedagogy: Challenges and Strategies in Teaching during COVID-19 Pandemic

Therese Wansi, Marymount University

Darrell Burrell, Marymount University

Estimating the Elasticity of Demand for Firearms

Marcel Minutolo, Robert Morris University

Luis Vargas, University of Pittsburgh

Ethics, Economics, and Social Issues: A New Curriculum

Stephen Day, Virginia Commonwealth University

Rik Chakraborti, Christopher Newport University

1:15pm – 1:30pm Break

1:30pm – 2:15pm Concurrent Sessions

Teaching Economics using Generative AI

Sedefka Beck, Valparaiso University

Donka Mirtcheva Brodersen, The College of New Jersey

Three Easy Ways to Keep Economic Students Engaged

Linne Wienke, Southwestern College

Sarey Torres Kirby, Southwestern College

Fun In-Class Activities Illustrating Inflation, Unemployment, Fiscal and Monetary Policy

Anthony Zambelli, San Diego Center for Economic Education, Cuyamaca College

Online Visual, Auditory, and Kinesthetic Learning Theory

Bernie Cerasaro, Penn State University

Domenic Tavella, Penn State University

Schools (Almost) Out! A Summer-Themed Economics Review Class

Amanda Mandzik, Shepherd University

2:15pm – 2:30pm Break

2:30pm – 3:15pm Concurrent Sessions

Empowering Economic Education: A Comprehensive Overview of FEE's Learning Center

James Redelsheimer, Foundation for Economic Education

Joel Miller, Foundation for Economic Education

Economics, Accreditation, and Why It Matters

Alan Krabbenhoft, Indiana University Kokomo

Why Can’t We Teach Macro Supply & Demand Consistent with Micro Supply & Demand?

Max Gillman, University of Missouri - St. Louis

Effective Participation Methods in Introductory Economics

Mollah Shirin, Loyola Marymount University

3:15pm – 3:30pm Break

3:30pm – 4:15pm Concurrent Sessions

Dance Economics: Using Arts Integration to Enhance Macroecon Learning

Meghan Millea, East Carolina University

Jayme Host, East Carolina University

Fifty-Six Years of Teaching Basic Economics: Changing Student, Classroom, Subject

Lawrence Hill, Lewis University

Motivating Student Self-Assessment

Gabriel Martinez, Ave Maria University

Help Develop Social Responsibility among Students

Neetu Kaushik, LaGuardia Community College

Using FRED Data in the Economics Classroom

Diego Mendez-Carbajo, St Louis Fed

4:15pm Closing comments